

2010 4-H RULES AND REGULATIONS FOR FAIR EXHIBITS

GENERAL REQUIREMENTS

1. All currently enrolled 4-H members in good standing from Kennebec County are encouraged to enter. All exhibits by club members must be approved by and entered through their club leader. Space will be reserved on a first come, first served basis. All independent members need to submit a project record sheet and a community service write-up prior to exhibiting.
2. Entrants can exhibit only items that they have produced or prepared in a project in which they are enrolled during the current 4-H year (October 1 to September 30). Members may exhibit only one entry in any one project area, except for Leadership, Community Service, and Creativity Unlimited, where enrolled-in projects not covered elsewhere in these rules may be exhibited if approved by the Extension Educator. Projects on distinct animal species, musical instruments, physical fitness and sports, and mechanical sciences may be considered separate projects as noted in the Exhibit Requirements below. Members may enter an exhibit for each separate project of these types.
3. Exhibits must follow the Exhibit Requirements. Those that do not will receive no premium. The decisions of the judges are final. The Fair will afford the best protection possible for exhibits, but Extension and the Fair distinctly disclaim any liability for losses or damage to exhibits.
4. Each entry must have a standard 4-H Exhibit & Judging Card and a Life Skills Card securely attached to it (no tape). Both cards are available from the Extension Office. Both sections of the Exhibit & Judging Card must be filled out completely. Include the unit level if the project has one, but otherwise write the number of years the member has been in the project in the Unit Level space. Include your age as of December 31, 2009, in the Age space of the card. Failure to fill the card out completely will result in a one-ribbon mark-down. Any special considerations that should be taken into account by the judges should be written on a Post-It note attached to the 4-H Exhibit & Judging Card by the leader.
5. NO KITS are accepted, except in Commercial Crafts, Latch Hook Rugs, Candelmaking, Stitchery, Models, and Rocketry projects. By a "KIT" we mean articles made of pre-cut or pre-formed pieces that are only assembled by the 4-H'er.
6. No posters or written school reports allowed, except as specifically noted below in a project category.
7. All 4-H exhibits must be in place in the Exhibition Hall at the designated time or they will not be judged. (See Specific Information for each fair available from the Extension Office.)
8. The judging will be done on the "Danish System". Each worthy exhibit will be awarded a ribbon and premium on the basis of how well it displays appropriate skills for the member's age and number of years in the project.
9. For all exhibits of photos, mount them neatly on 8 1/2" x 11" photo sheets or not to exceed 12"x 12". (Can be placed in notebook.)
10. Premiums are as follows: (See Specific Information for each fair available from the Extension Office.)
11. 4-H Club Leaders are responsible for their members following these rules and requirements, and Leaders must include an updated/current Fair Exhibit sheet with all 4-H members and their projects included on the form for each fair and Leader is responsible for removal of all exhibits from the Exhibit Hall.
12. The last category in the Exhibit Requirements, "Creativity Unlimited", is for bona fide projects that are not covered elsewhere in the Requirements and must be cleared through the Extension Educator prior to the fair.
13. (Cloverbuds) All 5-8 year olds may exhibit at the fair. Each youth will receive a 4-H participation ribbon and an honorarium (see specific information for each fair) plus feedback on his or her exhibit card.

4-H CLUB EXHIBIT REQUIREMENTS

All clubs will display their projects as a club unit in a space assigned to the club. Clubs are urged to use their members' projects as their major display items. Other decorations may be used to enhance the overall appearance of the club display (crepe paper, streamers, dried flowers, etc.)

The club sign (not made of cardboard or paper) must prominently include its name and city or town for the public to see. The club exhibits will be judged as follows:

50 Points - for overall appearance of the club members' individual projects in the space provided.

25 Points - for overall appearance of the decorated space.

10 Points - for the name and address of the club (appearance and execution)

15 Points - for community service project and/or educational exhibit

Club awards will be awarded. (See Specific Information for each fair available from the Extension Office.)

PROJECT EXHIBIT REQUIREMENTS

ANIMAL PROJECTS

Any item the member has made for the project during this 4-H year; or four regular size photos that tell a story, mounted as a unit and individually labeled. (see Rule #9, above) A domestic animal under the care of the 4-H member (may be a shared animal or pet, under the care of 4-H members. Member must show what has been learned or what goals have been met in this project. (Must be more than cute sayings under the animal) Separate entries may be submitted for each species of animal as long as each is conducted as a separate project. Poultry members may submit one-half dozen eggs with breed of hen identified instead of photos or an "item the member has made." Exhibits may be entered for animals that are shown at the fair. No live animals displayed. **This category includes ALL animals not specifically mentioned elsewhere in these rules. 4-H members may exhibit projects from any of the following categories:**

- **HEALTH & SAFETY** - An item made by member or 4 pictures describing or illustrating health and safety of animal (no first aid kits).
- **NUTRITION** - An item displaying the vital nutrients needed for this animal (labeled) or show examples (labeled) of feed and analysis.
- **HABITAT/HOUSING** - 4 pictures with captions showing habitat/conditions, housing, or pasture management, etc.
- **TRAINING** - 4 pictures with captions explaining age of animal, what the training is, what you are doing and why you are doing it.

ALL TERRAIN VEHICLE

Four photos of your ATV activities on an 8 1/2" x 11" poster; or other relevant display.

ALTERNATIVE ENERGY PROJECT

Quality project made demonstrating the knowledge learned in this project. Any item made by the member that could inform the public about this project.

AQUATIC LIFE

Any item made by member with explanation - OR - 4 regular sized photos of aquatic life taken by member which are mated (8 1/2" x 11") and labeled.

ART

A free-hand framed painting in oil, water color or acrylic; or a free-hand drawing in charcoal, pencil, or pastels, framed or in a sketchbook open to the page being exhibited; not lettering; or re-drawing of commercial product or cartoon.

ABSTRACT ART

Quality art piece made up of shapes, materials that form together. Specify multi mediums used together to make a quality piece of art. (Not cut paper art.)

BEEKEEPING

One pint of honey from member's beehive with label and explanation of how it is preserved; or a display about beekeeping, social structure of bees, the beehive, or how to extract honey, etc. **NO LIVE BEES!**

BICYCLE

A schedule and map of a bike trip taken this year; or four regular size photos that tell a story mounted as a unit and individually labeled.

CAMPING

A camping item made in the project with explanation; or an 8 1/2" x 11" poster with ten knots you've learned in the project; or a sturdy 8" x 12" handmade model of an Appalachian Shelter; or a display illustrating "no-trace" camping techniques; or a written schedule and map of a camping/hiking trip taken this 4-H year or four photos with captions (mated and labeled) explaining your trip

CHILDCARE

A safe and sanitary toy, game, or child's item made by the member. **Make sure this is a quality item. List the age of child for whom it was made and how you would use this with the child**

CITIZENSHIP or COMMUNITY SERVICE

Four regular size photos that tell a story mounted as a unit and individually labeled illustrating: one of the individual member's community service projects; (May have more than one project representing multiple community service activities)

COMMERCIAL CRAFTS

For 5 - 8 year old members only. This category is for non-original arts and crafts, such as Artex kits, paint-by-number, craft kits, etc. **A KIT EXHIBIT MUST BE MARKED AS A KIT.** Paintings must be framed properly. **NO COLORING BOOKS.**

COMPUTERS

A printout of a computer program written by the member; or a display on the different parts or functions of a computer, or how a computer works, or the things computers do, etc.

CRAFTS - Any item made by a member and approved by the leader. No kits except those with *. **4-H members may exhibit a project from any of the following categories:**

- Beaded art (not jewelry)
- Basketry - weaving with natural materials
- Bargello - needlework
- Candlemaking* (no gel candles)
- Candlewicking
- Cardmaking - 2 or 4-fold, cardstock, includes 1 saying and back must include "created by" (author's name)
- Ceramics & Pottery
- Computer Art - ex. puzzles, t-shirts, mousepads (or modified) or picture made up of several images
- Craft Painting/Tole Painting - painting on objects
- Crewel
- Crocheting
- Cross Stitch*
- Decoupage
- Embroidery
- Fabric Painting
- Glass Etching
- Holiday Craft
- Jewelry
- Knitting
- Leathercraft
- Macramé
- Mask Making (not a painted paper mask)
- Metal Craft
- Needlepoint*
- Origami (paper folding) - utilizing a quality Japanese technique
- Paper Mache
- Paper Making
- Plastic Canvas
- Pressed Flowers - quality craft created utilizing dried flowers and/or greenery picked and pressed by member (identify flowers and/or greenery)
- Quilting
- Recycled Project - make sure this is a quality item; must check with Extension Educator before entering
- Rubber Stamping/Painting
Must be more than stamps on a plain piece of paper
- Rugs - Hooked, latched, and braided*
- Tie Dying
- Sand Art
- Scrapbooking - not to exceed 12" x 12" - needs to - tell the story
- Sculpture
- Soap Making
- Stained Glass (real - not melted plastic)* (ages 10 & up)
- Stenciling
- Stone Rubbing
- Tin Punch
- Traditional Craft - tatting/locker hooking
- Weaving
- Woodburning
- Wreath making - Christmas wreath, grapevine wreath, etc. must make the wreath

CREATIVE WRITING

Illustrated cover created by member (not cut and paste and not computer generated) plus creative piece (story telling or poem writing etc.) Fact or fiction - school reports will be disqualified. Can be neatly handwritten in pen or typed.

EARTH CONNECTIONS

8 1/2" x 11" display or scale model on the ecology of a plant or animal species or on a habitat or community studied in the project.

ENTOMOLOGY

A series of four regular size photos, mounted as a unit and individually labeled, that tell a story of what has been done in the project during the past year. Include a 3" x 5" card with an explanation of the project. Examples: planting a butterfly garden and displaying photos of butterflies visiting the garden; a non-toxic way to eliminate pests; pictures of insects in their natural habitat. No scrapbooks or kits, and **NO LIVE BUGS!**

or

Exhibit insect specimens neatly mounted in a case protected by a see-through cover, and labeled with their name on official 4-H entomology labels. 4-H members who cannot write small enough to fit the name on the label may have help.

Beginner - a minimum of 15 different mounted species of insects with common names

Level 2 - a minimum of 25 different mounted species in at least 5 orders, with common names

Level 3 - a minimum of 35 different mounted species in at least 6 orders with scientific names

Level 4 - a minimum of 45 different mounted species in at least 7 orders with scientific names

FIELD CROPS & FRUITS

From a minimum 1/4 acre planted to the same crop. One of: 10 bean pods or 1 quart dry beans; or 3 potatoes; or 3 ears of corn; or 3 of any produce you raised to sell; or 1 quart of berries; or a berry plant in a waterproof container. Must label variety of crop with scientific name and identify how many acres grown

FISHING

An 8 1/2" x 11" display of hand-tied flies appropriately displayed, as follows:

Beginner - 5 streamers; (or make drawing of a fish you caught, drawn on 8 1/2" x 11" display, with the lure or description of bait with which you caught it also mounted, or picture of fish caught with weight, length, and species.

Intermediate - 5 dry or wet flies

Advanced - 5 streamers, 2 tandems and 2 singles, and 2 dry flies, wet flies or nymphs or a series of four regular size photos that tell a story mounted as a unit and individually labeled

FOOD DRYING (all ages) - Dried herbs, fruits, vegetables; identify herb, fruit, or vegetable. Dried products must be in clean canning jar with 4-H label completed including drying method used.

Beginner - 1 method, 1 product

Intermediate - 2 methods, 2 products

Advanced - 3 methods, 3 products

FOOD PREPARATION (Foods must be securely wrapped or sealed and will be judged on taste, texture, and appearance (presentation). Include complete recipe on a 3" x 5" card.)

Level 1 - 3 cookies or bars (DO NOT enter no-bake cookies) - or candy (must be cooked) (No cookie ingredients in a jar.)

Level 2 - 3 muffins or 3 cupcakes or 3 biscuits and recipe or quick breads and recipe

Level 3 - 3 plain yeast rolls or 3 doughnuts and recipe

Level 4 - Yeast bread, whole loaf, any size and recipe

Level 5 - Fancy breads, whole loaf, any size and recipe

FOOD PRESERVATION (Label should include an explanation of the method used to preserve the food.)

Must use screw top canning jars and 4-H Canning Labels and complete all information. (Labels are available from the Extension Office.) No freezer jams; no paraffin wax on jams/jellies.

Beginner - 2 jars of different produce - choice of fruits, berries, tomatoes, vegetables

Intermediate - 3 jars of different produce - choice of fruits, vegetables, jam, jelly, berries, marmalade, pickles, or relish

Advanced - 4 jars of different produce - choice of fruits, vegetables, jam, jelly, berries, conserves, pickles, relish

FOREST CONSERVATION

Six mounted photos that illustrate poor forest conservation practices, labeled to tell what the poor practice is and what might be done to "correct" the problem; or six mounted "before and after" photos that illustrate the member's own erosion prevention project, such as building diversion ditches or water bars, plantings of seedlings or ground cover, etc.

FORESTRY

Specimens must be labeled with common and scientific names.

1st Year - Collection of leaves, or needles and twigs with winter buds, of a least 10 tree species commercially important to Maine.

2nd Year - Collection of seeds of 10 tree species commercially important to Maine.

3rd Year - Collection of at least 4 disease, insect, or animal damaged specimens.

4th Year - Display of some phase of Industrial Forestry, such as Christmas tree production or commercial logging, etc.

GARDENING - Indoor (Plants must be grown by member)

Specimens must be labeled with common and scientific names.

Unit 1 - One house plant grown by 4-H member.

Unit 2 - A dish garden or terrarium.

Unit 3 - A flower arrangement. (Must be grown by member and labeled with common and scientific names.)

Unit 4 - A winter centerpiece or bouquet using dried flowers, grasses or grains. Driftwood, stones, evergreens, figurines may be used.

No fresh flowers. (Dried flowers must be grown by member and labeled with common and scientific names.)

GARDEN CROPS (Not a Field Crop project as described above.)

A member may enter one Garden Crop exhibit for which he/she was responsible for preparing the soil, planting, tending, and harvesting. Tops should be removed within one inch of the top of vegetables. Brush vegetables but do not wash. Tomatoes may be green. Place vegetable/fruit on plate. **Name of variety of vegetable/fruit must be displayed on plate so the public can see it.**

Identify common and scientific names. Member must choose ONE vegetable and present it in the following form:

5 Bean Pods - snap, bush, shell or lima	3 Cucumbers	3 Potatoes
2 Beets	1 Eggplant	1 Pumpkin
1 Broccoli	1 Melon	5 Radishes
3 Brussel Sprouts	3 Onions	2 Rutabagas
1 Cabbage	3 Parsnips	1 Squash
3 Carrots	5 Pea Pods	1 Sugar Beet
1 Cauliflower	3 Peppers	3 Tomatoes (ripe or green)
3 Ears Corn	3 Pickling Cucumbers	2 Turnips

Note: Vegetable displays will be judged on the basis of:

1. Uniformity of size and color
2. cleanliness
3. neatness of arrangement
4. *accuracy and neatness of labeling

GARDEN FLOWERS

Flower arrangement, corsage, or winter bouquet using **flowers grown by member**. **Identify each flower in the arrangement by common and scientific names.**

GEOLOGY OR ROCKS & MINERALS

Exhibit must be neatly mounted and labeled. **All of the Rocks or Minerals must have been collected by the 4-H member during this 4-H year. No egg cartons.**

Beginner - A minimum of 10 different rocks or minerals

Level 2 - A minimum of 15 different rocks or minerals

Level 3 - A minimum of 20 different rocks or minerals

(five more minerals for each year entered after the 3rd.)

HEALTH (Human)

Any display that could be used to inform the public about health issues, such as nutrition, the benefits of exercise, emotional health, sports health, etc. or an item made by the member with explanation/its need or four regular size photos with explanation. Any item that identifies, treats or prevents health conditions. **(No blankets or first aid kits.)**

HOBBIES & COLLECTIONS

A representative sample of the hobby or collection and a mounted photo of the entire hobby or collection, **plus your one goal identified for the project.**

HOME IMPROVEMENT

Four photos that show the project from beginning to end. Suggested topics: redecorating or renovating a room; building a deck or other building project; landscaping a yard; etc. or an item made by member which enhances your home. **Tell how it improves your home.**

LEADERSHIP

Any item made by member and taught to other 4-H members. Include an explanation of your leadership role on Targeting Life Skills card (skills I used) - OR - 4 photos on 8 1/2" x 11" matted and individually labeled to explain your role. (May have more than one leadership project - may not be a community service project too.)

MAPLE SYRUP

One labeled pint canning jar of syrup, sealed and processed, with the threaded ring removed. Label should include an explanation of the processing method used to preserve the syrup.

MECHANICAL SCIENCES

An 8 1/2" x 11" exhibit showing: engine design and operation; or care and maintenance of the machine; or safety considerations; or ignition or fuel system; or similar exhibit. Separate entries may be submitted for each type of machinery **as long as each is conducted as a separate project.**

MODELS

Quality model made by the member, showing appropriate skills for the member's age and number of years in the project. (Models that fall apart will be disqualified.)

MUSIC and MUSICAL INSTRUMENTS

A display that illustrates to the public what has been done in the project during the current 4-H year. Include a written explanation of the exhibit on a 3"x5" card. Separate entries may be submitted for each musical instrument, as long as each is conducted as a separate project. **Must be involved in an organized group, band, chorus, or practice regularly and/or take lessons.**

OFF ROAD VEHICLE (Dirt Bike)

Four photos of your dirt bike activities on an 8 1/2" x 11" poster; or other relevant display.

OUTDOOR ACTIVITIES

A series of four regular size photos, mounted (8 1/2 x 11) and individually labeled, telling a story of a project done in the outdoors during the past year. Examples: hiking trips, mountain climbing, rock climbing, ice climbing, gold panning. This project may also include an item made by member to be used for an outdoor project such as a hiking stick or a sluice box.

PERFORMING ARTS

A series of four pictures of the 4-H member practicing or performing in public (on 8 1/2" x 11") properly matted and individually labeled which tell a story.

PHOTOGRAPHY

Photos are to be mounted by the member in one unit no larger than 8 1/2" x 11". (See General Requirements #9.) Color or black and white pictures accepted.

Level I - 4 pictures using natural light only, of at least four subjects or scenes.

Level II - 4 pictures, at least one of which is an "action shot." Flash pictures accepted. A sequence of 4 "How to do it" pictures accepted.

Level III - 4 pictures, 4 in story-sequence or 4 on any subjects.

Level IV - 8" x 10" framed enlargement made by member. Matting material is optional.

PHYSICAL FITNESS

A display or four regular size pictures mounted as a unit and individually labeled that illustrates to the public what has been done in the project during this 4-H year. All project activities must be about the member's participation in the fitness activity. (Not a sport.) Being a spectator does not count.

PUBLIC SPEAKING

A display or four regular size pictures mounted as a unit and individually labeled that illustrates to the public what the member has actively done in the project during this 4-H year.

READING

K-3 - Exhibit an 8 1/2" x 11" original book cover illustrating some aspect of a book read by the member, using original ideas from the reading. Include a 3" x 5" card listing the names of other books read in the project.

All other 4-H'rs - An original book cover as described for K-3, and a 3" x 5" card file with a separate card for each book the member has read this 4-H year that lists the following information: title, author, publisher, publication date, number of pages, and a brief synopsis of the book.

RECREATION

Quality game or puzzle made in the project, showing appropriate skills for the member's age and number of years in the project. **List the age of child for which the toy or game was made and an explanation of how to play/use the game.**

ROBOTICS

Quality project made demonstrating the knowledge learned in this project. **Any item made by the member that could inform the public about this project.**

ROCKETRY

A model rocket may be used for display. Any creative way of presenting to the public such things as: rocket design, operation, safety considerations, ignition or fuel systems; or similar exhibit.

SAFETY

Any item made by the member that could be used to inform the public about safety considerations or potential hazards in some area of public concern, with an explanation on a 3" x 5" card. **Not a first aid kit.**

SEWING

Any one item made by the member and approved by the leader. Provide a list of skills learned and illustrated by the item. (Clothes hanger must be provided for each exhibit.) (The "skill requirements" are listed on our "4-H Clothing Project Advisors Reference Sheet" attached.)

- Unit 1 - 5 skills from Beginner/Intermediate required
- Unit 2 - 3 Advanced skill requirements plus at least 3 from Beginner/Intermediate skill list

SNOWMOBILE

Four photos of your snowmobile activities on an 8 1/2" x 11" poster; or other relevant display. Can do both if enrolled in both projects.

SPORTS

A display or four regular size pictures mounted as a unit and individually labeled that illustrates to the public what has been done in the project during this 4-H year. **All project activities must be about the member's participation in the sport.** Being a spectator does not count. Separate entries may be submitted for each sport, as long as each is conducted as a separate project.

SOIL AND WATER CONSERVATION

Six mounted photos that illustrate poor conservation practices, labeled to tell what the poor practice is and what might be done to "correct" the problem; or six mounted "before and after" photos that illustrate the member's own conservation project.

VETERINARY SCIENCE

One 8 1/2" x 11" display or poster on: the parts of an animal; normal vital signs; diseases; poisonous plants; heredity; nutrition; or allergies.

WILDFLOWERS

A display of 10 different specimens in a field notebook, properly pressed, labeled with common and scientific names, and covered with a see-through cover for protection. Up to four specimens may be the member's photographs or drawings of flowers on the endangered list.

WILDLIFE

An 8 1/2" x 11" display with 4 labeled sketches or 4 mounted photos of the wildlife you studied; track casts you made; a birdhouse, feeder, or other item you made during the project; or a display of other items collected.

WOODWORKING

Any article made by the member during this 4-H year showing appropriate woodworking skills (such as joining, cutting, fitting, sanding, finishing, etc.) or, if project is not portable, make an 8 1/2" x 11" poster with 4 labeled sequential photos of the woodworking project. (See General Requirements #9.) List woodworking skills used to make this project. No Home Depot or other kits.

CREATIVITY UNLIMITED

Any exhibit made entirely by the 4-H'Y for a project in which he/she was enrolled **that isn't covered under another project category in these rules.** Label the exhibit card with "Creativity Unlimited" and the name of the project (e. g., "Creativity Unlimited - Composting"). More than one exhibit may be entered in this category as long as it is about a bona fide 4-H Project, and it is the member's only entry in that project. Leaders are asked to carefully check these exhibits to make sure they fit this category.
Must be approved by Kennebec County Extension Educator at least one week prior to entry at the fair or it will be disqualified.

EDUCATIONAL EXHIBITS

Premiums:

1-\$40.00

2-\$35.00

3-\$30.00

4-\$25.00

5-\$20.00

6-\$10.00

All other exhibits \$5.00 (up to 10 exhibits)

Please use the 4-H Club Intent Exhibit Entry Form

Class 1 Educational Club Exhibits: Any club unit is eligible to enter a club Educational Exhibit.

The 4-H MEMBERS must construct the exhibits. Should any exhibit be of inferior quality of form and in the opinion of the judges, unworthy of the premium offered, it will be eliminated from the judging. You must reserve a display space by sending in the Display Reservation Form. You can obtain the form from your county Extension office. All Educational displays will be in a space that is 5' wide by 4' deep. The number of available spaces is limited, so send in your form early.

Note: 4-H Members should set up their display with little help from leaders, parents, etc. 20 points will be taken off the total of the exhibit score if this is not followed.

Explanation - (20 points) Show clearly to the public one of these: 4-H, or a 4-H project or a 4-H activity.

Exhibit Theme - (15 points) (either stated or implied) The exhibit should have unity and the subject be clear at a glance. It should be clear what you are trying to say.

Exhibit Title - (10 points) Clearly visible in large letters (at least 3" tall).

Lettering - (10 points) Neatness and size (computer is ok, but it will not be scored higher than neat handwriting). All lettering should be readable from a minimum of four feet away.

Club Sign - (5 points) At least 8" X 11" and have club name or independent unit and county on it.

Members Sign - (5 points) A list of member's names and ages who worked on the exhibit.

Appropriate Color - (10 points) Exhibit should look interesting, do not make it dark and plain.

4-H CLOTHING PROJECT ADVISER'S REFERENCE SHEET

The 4-H Clothing Advisor works with girls and boys, helping them develop skills in clothing construction and learning to be a wise clothing consumer. Your role is one of guidance where the 4-H'er "learns by doing." Developmental levels are a helpful, positive way for assessing the member's ability and growth in the 4-H Clothing Project. Competence, not age or number of years the project is taken, is the factor, which helps the leader and the member decide the level in which he or she belongs.

UNIT 1 - BEGINNER/INTERMEDIATE - The 4-H clothing member is expected to accomplish basic skills and to learn more difficult tasks:

- select good tools
- develop good work habits
- learn to use a sewing machine
- sew by hand
- choose fabrics
- prepare fabrics for sewing
- press
- put in elastic
- make a narrow hem
- choose a pattern
- prepare and cut out a garment
- transfer pattern markings
- staystitch
- make darts
- learn seam finishes
- apply zippers, interfacing, facing
- patch pockets, fasteners
- set in sleeves
- apply collars and cuffs
- make machine buttonholes
- put in hems

UNIT 2 - ADVANCED - The 4-H clothing member is expected to utilize the sewing skills applicable to the garment being made. He/she will learn how to work with fabrics needing special handling and develop techniques requiring time, patience, and talent. Some advanced skills include:

1. Special Stitching

- top stitching
- decorative stitching
- hand rolled hems
- thread chain loops
- pin tucks
- hand quilting
- shirring
- smocking
- applique
- embroidery
- decorative padding

2. Special Trim

- hand knotted fringe
- mitered band or braid
- cording

3. Special Closures

- fabric loop & button
- hanging snaps
- fly front
- separating zipper
- hand picked zipper
- invisible zipper
- bound buttonholes

4. Special Fabrics

- lace
- sheers
- vinyl
- leather
- fake fur
- lame'
- velvet
- quilted

- velveteen
- plaids
- stripes

5. Other Special Techniques

- advanced pattern alternation
- curved insets
- gussets
- set-in or welt pockets
- cuff or neckline placket
- bias-cut garment
- French or flat-felled seams
- belt and belt loops
- lining
- tailoring skills - modified and dressmaker

In addition to the materials provided to the member, you or the 4-Her's parent may have books on clothing construction. **REMEMBER, THERE IS NO 4-H WAY!** There are many acceptable methods of construction. Depending on the fabric and the person's skills and preference, several alternatives can be used. What may work well for one person can be a disaster for the next.